# COURSE PLAN

## FIRST: BASIC INFORMATION

| College | |
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| College | : Faculty of IRBED - Balqa Applied University |
| Department | : Department Of Applied Science |

| Course | |
|---|---|
| Course Title | : Basic Sewing |
| Course Code | :020916161 |
| Credit Hours | : 2 (0 Theoretical, 2 Practical) |
| Prerequisite | : |

| Instructor | |
|---|---|
| Name | : Ibtesam Alomari + Khawla Alawneh+ Tagreed Abo alhomus |
| Office No. | : |
| Tel (Ext) | : |
| E-mail | : khawla-alawneh@bau.edu.jo<br> +  ibtesam.alomari@bau.edu.jo+ tagreed1966@bau.edu.jo |
| Office Hours | : |
| Class Times | |

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|---|---|---|---|---|
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| Text Book | |
|---|---|
| Title | Basic Sewing, Irbid University College and KOICA, 2022 |

### References

- How to Start Sewing/ written by Assembil Books
- New Complete Guide to Sewing/ Reader's Digest
- Basic Swing textbook by googling

## SECOND: PROFESSIONAL INFORMATION

### COURSE DESCRIPTION

As a basic subject related to costume production, the basic techniques of the basic sewing method and application method required for the development of design products such as sewing preparation, sewing start, decorative sewing, seams processing, and partial sewing are acquired.

### COURSE OBJECTIVES

The main objectives of the curse are:

- Learn the different types of sewing machines and their main parts.
- Master maintenance of machines preventively and remedially.
- Use the tools of automatic and manual sewing correctly
- Perform different types of sewing on domestic and industrial machines.

• Master the installation of zippers, straps bais, hems, buttons, trims, buttonholes, and pockets.

## COURSE LEARNING OUTCOMES

On successful completion of this course, students are expected to be able to:

CLO1. Explain the name and purpose of the sewing tool
CLO2. Apply several types of hand sewing methods
CLO3.  Explain the structure and function of industrial sewing machines and special sewing machines
CLO4. Apply a sewing machine to treat seams
CLO5. Apply a sewing machine to treat hems
CLO6. Make the zipper using a sewing machine
CLO7. Make a waistband using sewing machines
CLO8. Utilize a sewing machine to make openings and pockets
CLO9. Make props using sewing machines and hand sewing

## COURSE SYLLABUS

| Week | Topic | Topic details | Related LO and Reference (chapter ) | Proposed assignments |
|------|-------|---------------|-------------------------------------|----------------------|
| 1 | Introduction | • Concept of sewing<br>  a) Drawing and measuring tools<br>  b) Cutting tools<br>  c) Sewing kit<br>  d) Ironing tools | CLO1 | |
| 2 | Hand sewing stitch | • Types of hand stitches<br>  a) Running stitch<br>  b) Herringbone Stitch<br>  c) Lock stitch<br>  d) Saddle stitch<br>  e) Back stitch | CLO2 | |
| 3 | Hand sewing stitch | • Types of hand stitches<br>  a) Overcast Stitch.<br>  b) Slip Stitch or Ladder Stitch<br>  c) Blind Hem Stitch<br>  d) Handmade Button Holes | CLO2 | |
| 4 | Basic sewing machines Basics | • Understanding of sewing machines<br>  a) Types of sewing machines<br>  b) Sewing machine structure<br>• Sewing practice | **CLO3** | |

| Week | Topic | Topic details | Related LO and Reference (chapter ) | Proposed assignments |
|---|---|---|---|---|
| | | a) Straight line<br>b) Curving<br>c) Cutting corners | | |
| 5 | Basic sewing machines Basics | • Stitches zig zag<br>• Edge cleaning<br>• Execution of folds<br>• Embroidery execution<br>• Button installation | CLO3 | |
| 6 | Process seam | • Double stitching<br>• Two-ply fabric<br>• Flat felled Seam<br>• Stitch tailor | CLO4 | |
| 7 | Process hem | • Double footnote<br>• Stitching using the overlook machine<br>• Double needle suture | CLO5 | |
| 8 | **Midterm Exam** | | | |
| 9 | Zipper | • Use the machine to carry out zipper<br>a) Closed-end zipper<br>b) Invisible zipper<br>c) Bag zipper | CLO6 | |
| 10 | Waistbands | • How to make waistbands<br>a) regular<br>b) contour<br>c) elastic | CLO7 | |
| 11 | Pocket. | • How to make a pocket<br>a) Side Seam Pockets.<br>b) Flap Pockets.<br>c) Zippered Pockets.<br>d) bound Pockets.<br>e) Kangaroo Pockets | CLO8 | |
| 12 | Slit | • Slit into practical clothes sewing<br>a) Front blouse slot<br>b) Quantum Trigger Slot<br>c) Opening the tail line in the skirt | CLO8 | |
| 13 | Applied works 1 | • Make a small bag<br>a) Design selection<br>b) Drawing pattern<br>c) Cutting<br>d) Sewing | CLO9 | |

| Week | Topic | Topic details | Related LO and Reference (chapter ) | Proposed assignments |
|------|-------|---------------|-------------------------------------|----------------------|
| 14 | Applied works 2 | • Sewing a kitchen apron<br>  a) Drawing pattern<br>  b) Cutting<br>  c) Sewing | CLO9 | |
| 15 | Applied works 3 | • Kitchen palm sewing<br>  a) Drawing pattern<br>  b) Cutting<br>  c) Sewing | CLO9 | |
| 16 | **Final Exam** | | | |

## COURSE LEARNING RESOURCES

The educational efficiency of this course is to practice partial sewing methods (seam, hem, zipper pocket, etc.) necessary for making clothes using hand sewing and sewing machines, which are the basis of the clothes so that they can be sufficiently applied to actual clothes.

**Teaching methods:**

• Problem-solving skills: Prepare a step-by-step sample

• Exercising and practicing: Train students to apply appropriate sewing techniques to clothing or props using hand sewing and sewing machines.

• Online research skills: A topic related to sewing techniques

• Learning skills and adaptability: improves completeness through repetitive practice and supports application using sewing techniques.

## ONLINE RESOURCES

{Write some useful websites related to the course and other material that help students to complete the course successfully.}
https://crazylittleprojects.com/sewing-for-beginners-learn-to-sew/
https://www.youtube.com/channel/UC7vGqVcGPyxzPMsjrcrq0rg

## ASSESSMANT TOOLS

| Assessment Tools | % |
|------------------|---|
| Projects and Quizzes | 30 % |
| MID Exam | 20 % |
| Final Exam | 50 % |
| Total Marks | 100 % |

**THIRD: COURSE RULES**

## ATTENDANCE RULES

Attendance and participation are extremely important, and the usual University rules will apply. Attendance will be recorded for each class. Absence of 10% will result in a first written warning. Absence of 15% of the course will result in a second warning. Absence of 20% or more will result in forfeiting the course and the student will not be permitted to attend the final examination. Should a student encounter any special circumstances (i.e. medical or personal), he/she is encouraged to discuss this with the instructor and written proof will be required to delete any absences from his/her attendance records.

**GRADING SYSTEM**
**Example:**

| Course Marks Average | | |
|---|---|---|
| **Average** | **Maximum** | **Minimum** |
| Excellent | 100% | 90% |
| Very Good | 89% | 80% |
| Good | 79% | 70% |
| Satisfactory | 69% | 60% |
| Weak | 59% | 50% |
| Failed | 49% | 35% |

**REMARKS**

{The instructor can add any comments and directives such as the attendance policy and topics related to ethics}

**COURSE COORDINATOR**

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|---|---|
| **Course Coordinator** | **Department Head:** |
| **Signature:** | **Signature:** |
| **Date:** | **Date:** |